

GOVERNMENT DEGREE COLLEGE

PORUMAMILLA.

HISTORY DEPARTMENT

COURSE OUTCOMES (CO’S)

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Course Code: C1

Course Name: ANCIENT INDIAN HISTORY AND CULTURE (From Indus Vally Civilisation to 13th Cen AD)

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| Upon completion of this course, the student will be able to: | | PSOs | Pos |
| **CO 1** | Identify and define various kinds of sources and understand how history books are shaped | 1,2 | 1,3, |
| **CO 2** | Compare and contrast various stages of progress from IVC to Vedic age and Analyze the Jain ,Buddhist and Vedic faiths | 1 | 1,4, |
| **CO 3** | Increase the awareness and appreciation of Transition from Territorial States to Emergence of Empires | 1,5 | 3 |
| **CO 4** | Analyze the emrgence of the Mauryan and Gupta empires duringthe classical age‖ in India | 1 | 1,2 |
| **CO 5** | Critically examine the nature of monarchic rule and develop an comprehensive Understanding of cultural evolution during ancient period | 1,2 | 1,5, 6 |

Course Code : C2

Course Name: MEDIEVALINDIAN HISTORY & CULTURE (1206A.Dto 1764 A.D)

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| Upon completion of this course, the student will be able to: | | PSOs | Pos |
| **CO 1** | Understand the socio ,economic and cultural conditions of medieval India | 1.2 | 1,3 |
| **CO 2** | Describe the advent of Islam in India and study the traces of political and cultural expansion of Turks &Afghans | 2,4 | 1,2,4 |
| **CO 3** | Explain the Administration and art and architecture of Vijayanagar Rulers, Mughals And also analyse the rise of the Marathas and the contribution of Shivaji | 3,4 | 1,4,5 |
| **CO 4** | Evaluate the establishment of the British rule in India and understand the dangerous consequences disunity at all levels | 1 | 2,6 |
| **CO 5** | Analyze the emergence of composite culture in India | 1,5 | 1,3,6 |
| **CO 6** | Visualize where places are inrelation to one another through map pointing | 1.4 | 1,3 |

Course Code: C3

Course Name: MODERN INDIAN HISTORY & CULTURE (1764-1947 A.D)

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| Upon completion of this course, the student will be able to: | | PSOs | Pos |
| **CO 1** | Un earth the true nature of the British rule and its disastrous impact on Indian Economy and society | 1 | 1,2,4 |
| **CO 2** | Assess the causes and effects of Reformation movements and also inspire the public To over throw inequalities of the present day society | 1,2 | 1,2,4 |
| **CO 3** | Rise above petty parochial issues after understanding he sacrificial saga of freedom Struggle | 1 | 2,4 |
| **CO 4** | Evaluate the under current of communal politics that led to India’s  partition and Identify the enemies of India’s integrity and sovereignty | 2 | 2,6 |
| **CO 5** | Visualize where places are in relation to one another through map pointing | 1,3 | 2,4 |

Course Code: C4

Course Name: HISTORY &CULTURE OFANDHRA(FROM1512 TO 1956AD)

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| Upon completion of this course, the student will be able to: | | PSOs | Pos |
| **CO 1** | Interpret social and political and cultural transformation from medieval to Modern Andhra | 3,4, | 1,2,6 |
| **CO 2** | Relate key historical developments during medieval period occurring in Coastal Andhra and Telangana regions and analyze socio- political and economic changes under QutbShahi rulers | 4 | 1,2,6 |
| **CO 3** | Understand gradual change, or change in certain aspects of society in Andhra, rather than rapid or fundamental changes | 3, 5 | 6,7 |
| **CO 4** | Explain how the English East India Company became the most dominant power and outline the impact of colonial policies on different aspects in Andhra | 3 | 3,6 |
| **CO 5** | Outline the issues related to caste, women, widow remarriage, child  marriage, social reforms and the laws and policies of colonial administration towards these issues | 3,4 | 3,6 |

Course Code: C5

Course Name: HISTORY OF MODERN WORLD (From15thCent. ADto1945 AD)

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| Upon completion of this course, the student will be able to: | | PSOs | Pos |
| **CO 1** | Demonstrate advanced factual knowledge of world histories ,politics, and cultures | 1 | 1,2, |
| **CO 2** | Evaluate the causes for the Glorious Revolution and American Revolution and Identify the background for the evolution of human rights movement | 1 | 2,4 |
| **CO 3** | Understand the main events of the French Revolution and its significance inthe shift In European culture from Enligh tenement to Romanticism | 2 | 2,6 |
| **CO 4** | Think how Russia's traditional monarchy was replaced with the world's first Communist state. | 1,2,4 | 2,6, |
| **CO 5** | Develop the intellectual curiosity and habits of thought that will lead to life-long learning and continued engagement with European history, literature, culture, languages, and current affairs and acquire advanced international and intercultural  Competency hrough course work in international studies | 1,3 | 2,6 |

Course Code: 6B

Course Name: Tourism and Hospitality Services

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| Upon completion of this course, the student will be able to: | | PSOs | Pos |
| **CO 1** | Understand Hospitality as a Career | 1 | 1,6 |
| **CO 2** | Inculcate interpersonal skills | 1 | 1,6 |
| **CO 3** | Develop the ability for malty tasking and crisis management | 1,2, | 1,3,6 |
| **CO 4** | Understand the spirit of team work | 1 | 1,6 |
| **CO 5** | Acknowledge the importance of guest service and satisfaction |  |  |

Course Code: 7B

Course Name: Tourism Guidance and Operating Skills

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| Upon completion of this course, the student will be able to: | | PSOs | Pos |
| **CO 1** | Acquire tour guiding ,operating and soft skills | 1,7, | 1,2,6 |
| **CO 2** | Understand different situations under which one has to work | 1,5 | 2,6 |
| **CO 3** | Cultivate cultural awareness and flexibility | 1 | 4,5, |
| **CO 4** | Understand and apply team spirit | 4,5 | 1,2,4 |
| **CO 5** | Plan and organize tour operations efficiently |  |  |

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